



Alena Rose
Solenne

EMAIL

SolenneLearning@gmail.com

WEBSITE

www.alenarosesolenne.com

Profile

Innovative teacher and curriculum designer. Excited to help children develop their artistic, spiritual, intellectual, and emotional capacities. Dedicated to seeing the highest possibility of every child, and helping them to become it.

Teaching Experience

CEO, FOUNDER, EDUCATOR, SOLENNE LEARNING, LLC; CHARLOTTESVILLE, VA JANUARY 2016-PRESENT

Founded a private teaching and tutoring company, primarily directed at the homeschool population. Teach small groups of 8/9th grade homeschool students in all academic subjects. Tutor students in math, writing, and study skills. Evaluate students for end of year evaluation of learning. Network with local homeschooling community to direct families to needed educational support.

FOUNDER, TEACHER, BRIDGE PROGRAM; CHARLOTTESVILLE, VA MARCH 2016-2018

Founded, designed, and teach a program for homeschool teens who are transitioning between homeschooling and community college. Teach non-fiction writing skills, including expository writing and research papers, study skills, and science concepts including physics and psychology.

TEACHER, CHEC: HOMESCHOOLING ENRICHMENT; CHARLOTTESVILLE, VA SEPTEMBER 2014-2019

Design and teach enrichment classes for homeschoolers ages 6-14. Classes include Iron Chef, active geometry, electricity, clay modeling, painting, vegetable fermentation, and freehand geometry.

TUTOR, TUTOR DOCTOR; CHARLOTTESVILLE, VA AUGUST 2014-2016

Private tutor for public and private school children ages 10-15. Work in math, and organizational skills.

TEACHER, PRISM: HOMESCHOOLING COOP; CHARLOTTESVILLE, VA SEPTEMBER 2014-SPRING 2016

Design and teach enrichment classes for homeschoolers ages 6-14, with a focus on teens. Classes include fiction and non-fiction writing, algebra, woodland art, gak and goop.

CLASS TEACHER, CHARLOTTESVILLE WALDORF SCHOOL; CHARLOTTESVILLE, VA JULY 2012-JANUARY 2014

First and second grade class teacher. Had full responsibility for building and maintaining class culture, curriculum design and implementation, parent communication, and several specialty classes including painting, clay modeling, and form drawing.

INTERN, PINE HILL WALDORF SCHOOL; WILTON, NH SPRING 2012

First Grade, Bruce Darby February-April. Have taught painting weekly, and co-designed the current block with the lead teacher.

INTERN, PUTNEY GRAMMAR SCHOOL; PUTNEY, VT FALL 2010

Second Grade, Eve McDermott. Developed social curriculum using the book "Stone Soup", completed an in-depth child observation, and co-taught a well-established unit on Birds of Prey.

INTERN, GREEN STREET SCHOOL; BRATTLEBORO, VT SPRING 2010

Fourth Grade, Laura White. Developed a series of lessons to modify commercial math curriculum to support gross-motor learning in a class requiring intensive behavioral support.

TUTOR, OPTIONS IN LEARNING; BRATTLEBORO, VT 2011

Designed a games-based math curriculum for work with 7th, 5th and 3rd grade students.

AFTER-CARE TEACHER, PROGRAM DESIGNER, BOWEN AFTERCARE; NEWTON MA FALL 2008

Co-taught after care for 3-5th grade students. Designed ongoing programs such as "Fabulous Fiber Fridays" and "Character Club" (Development of characters through masks and movement.)

LONG-TERM SUB, ASSISTANT, AIDE, BOWEN ELEMENTARY SCHOOL; NEWTON MA 2007-2008

Took over a first grade classroom for six weeks. Also served as an assistant and aide in first and fourth grade classrooms. Assisted ELL teacher, and substituted throughout the school.



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Education

GRADUATE

Antioch University, New England, Keene, New Hampshire - MEd 2011

Waldorf Certificate Program 2011-2012

Integrated Learning (State Certification) Program 2009-2011

UNDERGRADUATE

University of Massachusetts, Amherst, MA - BA 2007

Philosophy Major, Medieval Studies Certificate

Fordham University, Lincoln Center, New York, NY - BA Track 2003-2004

Technical Theatre, Lighting and Costume Design

Capacities

Can creatively reimagine existing systems.

Can keenly observe to see what is needed.

Can design and implement innovative solutions.

Can bring light into seemingly impenetrable darkness.